



Teaching for Mathematical Understanding in Grades 7—12 (Modeling)

Tuesday, March 25, 2014 • 9:00 a.m.—3:00 p.m.

Mary Ann Hudziak, Coordinator of Mathematics

Day-2 Workshop Agenda

Day 1: Understanding Practice & Content Standards as Evidenced through Aligned Assessments (2.27.14)

<u>Day 2</u>: Using Formative Assessments to Plan Instruction w/ Differentiation & Intervention Strategies

8:30	Check In and Networking
9:00	Activity — Gotham City Taxis
9:10	Agenda — Today's Focus
9:15	Introductions and Modeling Defined
9:30	CCSS for Mathematics — Modeling
10:00	Team Work
10:30	Assessments
10:45	Break
11:00	Grade Level / Course Team Work
12:00	Lunch (Provided on site by CESA 6)
12:30	Task Example
1:00	Grade Level / Course Team Work
1:30	Resource Scavenger Hunt
2:00	Instruction with a modeling focus
2:50	Exit Ticket and Wrap-up